

NTU is committed to sending students out into the world with the right knowledge and skills to make a difference. Through the university-wide course assessment exercise, Curriculum Refresh, all courses now have to meet 7 'Future Thinking' expectations, focusing on skills development and sustainability literacy.

The NUS Uni Skills Survey looks into students' attitudes towards and skills for sustainable development. This year 386 NTU students from all 8 academic schools participated - This is what they said!

## **83% of students at NTU think that it is important to understand how to create change**

85% of students at NTU think that considering ethical issues linked to their subject is very or fairly important.

88% of students at NTU think that learning to plan for the long term, as well as the short term is very or fairly important.

83% of students at NTU think that learning to challenge current practices is very or fairly important.

75% of students at NTU think that learning to solve problems by thinking about whole systems – including different connections and interactions is very or fairly important.

3/4 of the responding NTU students believes that understanding how to use resources efficiently to limit the impact on the environment and other people is very or fairly important



# EMPLOYABILITY SKILLS

NTU has a strong employability record and 94% of our graduates are in employment or further studies 6 months after graduation. By embedding sustainability in the formal curriculum, students will get the chance to develop vital employability skills, such as problem-solving, team working and resource management.

## Which skills will be important for your future employers?

**Ability plan for the long term as well as the short term (92%)**

**Ability to consider ethical issues linked to the own subject (85%)**

**Ability to solve problems by thinking about whole systems (89%)**

**Ability to look at a problem using information from different subjects or disciplines (83%)**

**Understanding of how to create change (82%)**

**Ability look at global problems from the perspective of people from around the world (75%)**

67% of students say that a chance to work in a business / organisation that makes a difference to social and environmental issues would be a contributing factor when applying for jobs.



65% of students say that a chance to work in a role that contributes to development within the local community would be a contributing factor when applying for jobs.

**More than half (52%) of students at NTU hope to use their dissertation research to help other people or the environment.**



# WHAT CAN THE UNIVERSITY AND STUDENTS' UNION DO?

NTU and NTSU have a strong sustainability record and worked in partnership to receive the Responsible Futures accreditation in 2016-17. The university is ranked as the most sustainable university in the UK in the People and Planet Green League in 2016 and were the first university in the UK to receive Gold in the LiFE index.



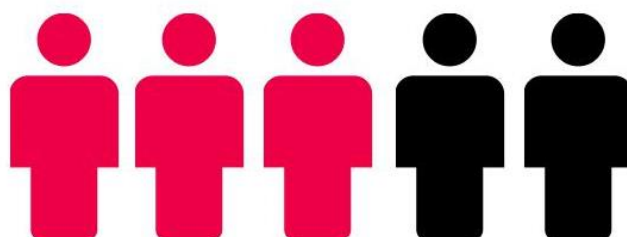
**80% of students agree that universities should be obliged to develop student's social & environmental skills**



63% of students agree that NTSU takes action to limit the negative impact it has on the environment and society.

73% of students agree that NTU takes action to limit the negative impact it has on the environment and society.

**3/5 students agree that being a student at NTU encourages them to think and act to help the environment and other people.**



## WHY DO NTU STUDENTS WANT TO LEARN ABOUT SUSTAINABLE DEVELOPMENT?

*"I think that it is important to leave a legacy for our future generations, rather than people saying 'I'm not bothered because I won't be here'"*

*"Because I am interested in the future, and would like to make it as good a place as possible"*

*"We need to cultivate a generation interested in making changes to save the planet from global warming and other environmental issues"*

*"Because i want to be able to actively do something to help. By learning about the issues and how to reduce the effect we have to the environment will be useful knowledge that I can actively use in a positive way to help others and the environmental conditions we live in"*

## HOW CAN NTU IMPROVE IN THIS AREA?

*Improve awareness around campus, incorporate into teaching*

*Include information into the course content*

*Speak more about it!*

*Holding optional lectures informing students, they could be made fun by doing fun participative examples.*

**FOR MORE INFORMATION, PLEASE CONTACT  
GREENACADEMY@NTU.AC.UK**